

Beat: Health

## Children are The key to social and economic transformation in South Africa

### Underinvestment so far

Paris, Washington DC, Zanzibar, 25.11.2017, 02:48 Time

**USPA NEWS** - South Africa is losing billions of rands in human potential each year because of an underinvestment in its children. If the country is serious about sustainable development, the potential of its children needs to be unlocked by prioritising investment in five key areas. These and other findings will be discussed at next week's release of the South African Child Gauge 2017, where Jeff Radebe, the Minister of Planning, Monitoring and Evaluation, will deliver the keynote address. The 12th issue of this annual review of South Africa's children considers how the implementation of the Sustainable Development Goals can create enabling environments in which all South Africa's children not only survive, but thrive "" and to the benefit of the country's prosperity.

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UNICEF South Africa Country Representative, Hervé Ludovic de Lys;

National Planning Commissioner, Christina Nomdo;

Distinguished Professor and Director of the DST-NRF Centre of Excellence in Human Development, University of the Witwatersrand, Linda Richter; and

Senior Researcher, Children's Institute, University of Cape Town and lead editor, Lucy Jamieson.

The South African Child Gauge is published by the Children's Institute, University of Cape Town. The launch will be co-hosted with UNICEF South Africa; the DST-NRF Centre of Excellence in Human Development, University of Witwatersrand; DG Murray Trust; The Standard Bank Tutuwa Community Foundation; and the Programme to Support Pro-poor Policy Development, Department of Planning, Monitoring and Evaluation.

The news media are invited to attend:

DATE: Tuesday, 28 November 2017

VENUE: River Club, Observatory, Cape Town

TIME: 15h30 for 16h00-17h30, followed by light refreshments

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### Article online:

<https://www.uspa24.com/bericht-12461/children-are-the-key-to-social-and-economic-transformation-in-south-africa.html>

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